**Course Name**

Grade 11 English Language Arts: Transactional Focus

**Course Summary**

* This course focuses on the day-to-day use of language for a variety of practical purposes. Students read, watch, listen and respond to various forms of communication. They speak, write, and communicate visually for different purposes including informing, persuading, analyzing, and explaining. Students may, for example, critically examine television commercials and news broadcasts, write articles and editorials, or listen to radio broadcasts and speeches to gather information and ideas.

**Sequence Listing**

Sequence 1 Advertising

* + - * In this sequence, you explore a world of media. You explore various aspects and elements of media and have an opportunity to voice your opinion in a comment letter.

Sequence 2 The Search for Justice

* + - * In this sequence, you investigate two events that have impacted Manitoba justice -- the murder of Helen Betty Osborne and the shooting of J. J. Harper. You share your thinking about the search for justice in a Letter to the Editor.

Sequence 3 From Fact to Fiction

* + - * Select and read a novel set in a specific decade, respond to it, and engage in an inquiry project on the decade in question

**Evaluation Summary**

* The students’ grades are based only on assignments. There are no tests.